

**Graduate Council
Agenda
September 15, 2016
ELECTRONIC**

Note: Course changes and additions will not take effect until they are listed in the graduate catalog. Items marked with an asterisk (*) must have approval by the Texas Higher Education Coordinating Board before listing in the graduate catalog. Items marked with a plus (+) must be approved by the Department of Education before being listed in the graduate catalog.

I. ANNOUNCEMENTS

I-1. Elections for a new council voting members have been postponed until the October 21, 2016 meeting.

II. MINUTES

II-1. Approval of August 18, 2016 minutes.

III. CHAIR / TGS DISCUSSION ITEMS

III-1. Presentation and demonstration of a new curriculum website has been postponed until the October 21, 2016 meeting.

III-2. UNT/TWU Joint Master of Social Work Preview (Please see attached supplemental document included in email)

IV. REQUEST FOR NEW COURSES

College of Education

Department of Counseling and Higher Education

IV-1. EDHE 5620 – Student Risk Management in Higher Education – 3 Semester Credit Hours

Description: Legal aspects and risk management of student-related issues in higher education. Topics include, but are not limited to, federal and state laws and their legal implications as they relate to areas such as student rights and responsibilities, privacy, freedom of speech, academic freedom, due process, and harassment.

Justification: Higher education and student affairs professionals are facing daily interactions with students that may have legal implications. It is crucial for these professionals to have a basic understanding of risk management and legal issues relating to serving college students.

Department of Teacher Education & Administration

IV-2. EDLE 5905 – Professional Practice – 1-3 Semester Credit Hours

Description: Required for graduate students who have been approved to receive an Intern (Probationary) Principal Certificate. This course cannot substitute for EDLE 5500, Internship in Educational Administration.

Justification: The Texas Education Agency has the requirement that all students who have a probationary or intern principal certificate must be supervised throughout the period when they are in probationary status. In order to do that, the students must be enrolled in a course where this supervision can occur.

V. REQUEST FOR ADD/DELETE OF A DEGREE/MAJOR/PROFESSIONAL FIELD/CONCENTRATION/OPTION/MINOR/CERTIFICATE

College of Education

Department of Counseling and Higher Education

V-1. Request to add a Master of Science with a major in Child Life

Justification: EPSY offers a Child Life Concentration as a part of the Master's Degree in Educational Psychology. Due to changes in the certification requirements by the Child Life Council, only the graduates of a Masters Degree in Child Life will be Certified, effective 2025. This is a request to convert the EPSY-MS Concentration into a separate MS degree with the same number of hours and structure. Graduates of the current EPSY MS with Concentration in Child Life will be certifiable until 2025. There is a need to convert it to an independent degree in order to meet the certification requirements of the Child Life Council.

VI. REQUEST FOR GRADUATE ACADEMIC CERTIFICATES

VII. REQUEST FOR CHANGE IN PROGRAM/ MAJOR/ DEGREE/ OPTION REQUIREMENTS

College of Education

Department of Counseling and Higher Education

VII-1. Request to change the **name and content** of Mild/moderate Disabilities concentration, and remove the Emotional-Behavioral Disabilities concentration.

Justification: This proposal changes the name and content of Mild/Moderate disabilities concentration, and removes the Emotional-Behavioral Disabilities Concentration. These changes are necessary for merging two old concentrations (Mild/Moderate disabilities AND Emotional/Behavioral Disorders) into a more versatile and marketable one. (High Incidence Disabilities)

VII-2. Request to change **requirements** for the Master of Education, Higher Education program.

Justification: Two years ago we changed the admission requirements anticipating the Graduate School to implement an online application system. However, the system did not come to fruition. The proposed changes in admission requirements reflect the current admission procedures. We changed the name of the cohort program from College Student Personnel to Student Affairs to reflect the current trend in the field of Higher Education. We added more information on the cohort program. Other minor edits to improve readability.

VII-3. Request to change **admission requirements** for the Higher Education Ed.D and Ph.D.

Justification: We changed the admission requirements two years ago expecting the Graduate School to implement an online application system. However, the system failed to come to fruition and we are changing the admission requirements to reflect the current admission process. Additionally, we made minor wording changes to clarify the dissertation committee requirements.

VII-4. Request to change **hours** for the Master of Education, Counseling program.

Justification: The new 2016 standards proposed by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires School Counseling Master's programs to provide a 60-hour degree plan instead of a 48-hour degree plan. In order for the School Counseling program at UNT to continue to be accredited by CACREP, we are requesting for the new M.Ed. degree plan to include the addition of 12 credit hours. This change does not affect other colleges/schools/departments. The added courses are all taught within the Counseling program.

College of Information

Department of Library and Information Sciences

VII-5. Request to change **department name** to Department of Information Science.

Justification: The name change will pave the way for growth in the information science programs in the department especially the Bachelor of Science in Information Science (BSIS). The BSIS program was restricted last year and

*Indicates THECB approval required

modeled against the BAAS program making it flexible and an excellent choice for transfer students seeking a Bachelor of Science degree. The goal is to offer the program in Frisco and Dallas Center and increase the enrollment to a size that will support the sustainability of the Master and PhD programs in information science within the department. In addition the name change is in line with the changes in the iSchools in which COI is a member. The changes will have no impact what so ever on the library program since the Master of Science in both Library Science and Information Science are accredited by the American Library Association. See Justification Document attached. The change is also approved by the faculty in consultation with Board of Advisors and the Alumni Society.

VIII. REQUEST FOR DUAL OR JOINT DEGREE PROGRAMS

IX. REQUEST ADD/ CHANGE TO TEACHER CERTIFICATION PROGRAMS

X. CONSENT CALENDAR

A. Course Changes

College of Education

Department of Counseling and Higher Education

X-1. COUN 5770 – Counseling in the Elementary School (Course Title, Short Course Title, Description)

Course Title: ~~Counseling in the Elementary School~~ > Professional School Counseling

Short Course Title: PROFSNL SCHOOL COUNS

Description: ~~Principles and practice of individual counseling, group counseling, guidance, and consultation in the elementary school as part of the overall comprehensive developmental guidance program.~~ > Principles and practice of individual counseling, group counseling, counseling core curriculum, and consultation in elementary and secondary schools as part of the overall comprehensive developmental professional school counseling program.

X-2. COUN 6950 – Doctoral Dissertation

Description: ~~To be scheduled only with consent of department. 12 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy.~~ > To be scheduled only with consent of department. 9 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy.

X-3. COUN 5640 – Group Play Therapy (Course Title, Short Course Title, Description)

Course Title: ~~Group Play Therapy~~ > Play-Based Group and Family Counseling

Short Course Title: GROUP-FAMILY PLAY COUN

Description: ~~Philosophy and rationale for group work with children and preadolescents. Focuses on the goals of group play/activity therapy, the role of the play therapist, screening and selection of group members, the use of expressive arts, play, activities at various developmental stages, and planning and structuring sessions.~~ > Philosophy and rationale for group work with children, preadolescents, and their families. Focuses on the goals of group and family play/activity therapy, the role of the play therapist, screening and selection of group members, the use of expressive arts activities at various developmental stages, and planning and structuring group and family sessions.

X-4. COUN 5460 – Program Development, Leadership and Ethics in School Counseling

Short Course Title: ETHICS PROG DEV SCHOOL

X-5. COUN 5300 – Systems, Leadership and Program Development in Clinical Mental Health (Course Title, Short Course Title, Description)

Course Title: ~~Systems, Leadership and Program Development in Clinical Mental Health~~ > Systems, Leadership and Ethical Program Development in Clinical Mental Health Counseling
Short Course Title: ETHICS PROG DEV CMHC
Description: ~~Principles and practices of counseling in clinical mental health settings with special attention to counselor functions, services, leadership, program development, and program evaluation.~~ > Principles, practices, and ethics of counseling in clinical mental health settings with special attention to counselor functions, services, leadership, ethical program development, and ethical program evaluation.

X-6. COUN 5000 – Filial Therapy (Course Title, Short Course Title, Description)

Course Title: ~~Filial Therapy~~ > Filial/Family Therapy
Short Course Title: FILIAL/FAMILY THERAPY
Description: ~~Training parents to be therapeutic agents in their children’s lives through the utilization of play therapy skills in regularly scheduled parent-child structured play sessions in their own homes. How to train parents in the overall principles and methodology of child-centered play therapy is addressed.~~ > The use of play to incorporate the family system into the therapeutic process by training parents to be therapeutic agents in their children’s lives. Focuses on the utilization of play therapy skills in regularly scheduled parent-child structured play sessions in their own homes. How to train parents in the overall principles and methodology of child-centered play therapy is addressed.

College of Information

Department of Library and Information Sciences

X-7. INFO 5240 – Archival Arrangement and Description

Prerequisites: ~~NONE~~ > INFO 5371 – Archives and Manuscripts

X-8. INFO 5375 – Archival Appraisal

Prerequisites: ~~NONE~~ > INFO 5371 – Archives and Manuscripts

X-9. INFO 6945 – Doctoral Seminar in Information Issues

Semester Credit Hours: ~~1 Semester Credit Hour~~ > 3 Semester Credit Hours

College of Public Affairs and Community Service

Department of Disability and Addiction Rehabilitation

X-10. AGER 5300 – Health Information Systems

Prefix: ~~AGER~~ > HLSV

X-11. AGER 5400 – Health Delivery Systems

Prefix: ~~AGER~~ > HLSV

X-12. AGER 5450 – Health Services Administration

Prefix: ~~AGER~~ > HLSV

X-13. AGER 5710 – Theories and Measurement for Health and Wellness (Course Title, Short Course Title, Prefix, Description)

Course Title: ~~Theories and Measurement for Health and Wellness~~ > Theories and Measures for Health and Wellness
Short Course Title: HLTH THEORIES AND MEAS

Prefix: *AGER* > HLSV

Description: *Examines commonly used population health and wellness definitions, constructs, and indicators. Age related changes in health in the life cycle and macro and micro theories of health are included. Economic consequences and implications for public policy are also discussed.* > This course examines commonly used population health and wellness definitions, constructs, and indicators. Age-related changes in health in the lifecycle and macro and micro theories of health are included. Economic consequences and implications for public policy are also discussed.

X-14. AGER 5740 – Financial Issues in Health Services Administration (Short Course Title, Prefix, Description)

Short Course Title: HLTH SVS FINAN

Prefix: *AGER* > HLSV

Description: *Presents broad overview of health care finance; focuses on tasks that are essential to the operational management of health care services, including estimating costs and profits, planning and budgeting, analyzing new equipment purchases, using metrics to monitor operations, and working with financial statements. Designed for individuals seeking basic skills in health care financial management.* > This course presents a broad overview of healthcare finance, and focuses on tasks that are essential to the operational management of healthcare services, including estimating costs and profits, planning and budgeting, analyzing new equipment purchases, using metrics to monitor operations, and working with financial statements. It is designed for individuals seeking basic skills in healthcare financial management.

X-15. AGER 5940 – HLSV Capstone (Course Title, Short Course Title, Prefix, Prerequisites)

Course Title: *Capstone in Health Services Administration* > HLSV Capstone

Short Course Title: CAPSTONE

Prefix: *AGER* > HLSV

Prerequisites: *Should be taken in one of the final two semesters of the program after all other Health Services Administration core courses have been completed.* > Course should be taken in one of the final two semesters of the program after all other Health Services Administration core courses have been completed.

B. Course Deletions