UNIVERSITY OF NORTH TEXAS: TOULOUSE GRADUATE SCHOOL, CREATIVE

WORKS FORMAT

Student Name

Dissertation Prepared for the Degree of

DOCTOR OF PHILOSOPHY

UNIVERISTY OF NORTH TEXAS

GradMonth GradYear

APPROVED:

Prof Name, Major Professor
Prof Name, Committee Member
Prof Name, Committee Member
Prof Name, Committee Member
Prof Name, Chair of Your Department
Prof Name, Dean of Your College
Victor Prybutok, Dean of the Toulouse
    Graduate School

LastName, FirstName. *Title of Thesis or Dissertation*. Degree Title (Major), GradMonth GradYear, ## pp., 3 tables, 1 figure, 4 appendices, 82 references.

Abstracts are intended to give enough information to your reader, so they can determine if they want to continue reading. This means that your abstract should not be too long. Typically, an abstract should be around 200–300 words, and they should not exceed more than one page.

Due to the online Vireo submission, it is not necessary or required to include this abstract page within your document as the Reader will be able to create the abstract page for you within the final PDF. However, if you would like to include the abstract within the document, it should follow the formatting on this page.

Sample

Note: There is no heading or page number on this page, and the abstract doesn't appear in the Table of Contents.

Copyright GradYear

By

Student Name

TABLE OF CONTENTS

Headings of the same level need to be aligned with each other in the TOC. H1s (in black font here) are flush left and every letter is capitalized. H2s (in green font here) are indented 0.5" past the H1s.

Part I must start on page 1.
The text will be in the center
of the page rather than at the
top.

PART I

CRITICAL ANALYSIS

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Works Cited

Green, C. W., Reid, D. H., Rollyson, J. H., & Passante, S. C. (2005). An enriched teaching

program for reducing resistance and indices of unhappiness among individuals with

profound multiple disabilities. Journal of Applied Behavior Analysis, 38, 221-233.

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Heron, W.L. Heward, J.W. Eshleman, & T.A. Grossi (Eds.), Behavior analysis in

education: Focus on measurably superior instruction (pp.161-171). Pacific Grove, CA:

Brooks/Cole.

Note: Short stories were used as an example within this sample. The title of Part II is dependent upon the student's project.

PART II

SHORT STORIES

Title of First Short Story

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Title of Second Short Story

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