

UNIVERSITY OF NORTH TEXAS: TOULOUSE GRADUATE SCHOOL, EXPANDED

JOURNAL FORMAT

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Student Name

Dissertation Prepared for the Degree of

DOCTOR OF PHILOSOPHY

UNIVERSITY OF NORTH TEXAS

GradMonth GradYear

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References

- Broome, J. L. (2007). Toward a systematic method of evaluating favorable conditions in a parent training program: The pursuit of happiness. Unpublished master's thesis, University of North Texas, Denton, Texas.
- Cooke, T. P., & Apolloni, T. (1976). Developing positive social-emotional behaviors: A study of training and generalization effects. *Journal of Applied Behavior Analysis*, 9, 65-78.
- Davis, P. K., Young, A., Cherry, H., Dahman, D., & Rehfeldt, R. A. (2004). Increasing the happiness of individuals with profound multiple disabilities: Replication and extension. *Journal of Applied Behavior Analysis*, 37, 531-534.

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- Green, C. W., Reid, D. H., Rollyson, J. H., & Passante, S. C. (2005). An enriched teaching program for reducing resistance and indices of unhappiness among individuals with profound multiple disabilities. *Journal of Applied Behavior Analysis*, 38, 221-233.
- Greer, R.D. (1994). The measure of a teacher. In R. Gardener III, D.M. Sainato, J.O. Cooper, T.E. Heron, W.L. Heward, J.W. Eshleman, & T.A. Grossi (Eds.), *Behavior analysis in education: Focus on measurably superior instruction* (pp.161-171). Pacific Grove, CA: Brooks/Cole.

APPENDIX A
EXTENDED LITERATURE REVIEW

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APPENDIX B
DETAILED METHODOLOGY

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APPENDIX C

COMPLETE/UNABRIDGED RESULTS

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